## **SECTION A**

In questions 1-5, fill in with a suitable word to complete the sentence.

1.	A parent	son is dull is never happy.					
2.	I talked to the editor	was in the news room.					
3.	This is the pen with	I wrote the story in the paper.					
4.	Mukasa doesn't know	a toolbox looks like.					
5.	I ate	egg this morning.					
For q	uestions 6 – 15, use the corre	ct form of the word given in the brackets.					
6.	Mark	_to Cairo to cover a story about the rebels next					
	week. (go)						
7.	The news editor	for London tomorrow. ( leave)					
8.	Juma	nice cartoons last week. (draw)					
9.	The editor	the story with the reporter. (discuss)					
10	The messenger	the new house. (sweep)					
11	.Our mother drove the car	(slow)					
12	The conductor	reduced the fare. ( painful)					
13	A crested crane is a bird response	ected by all (Uganda)					
14	She has	the glass. (break)					
15	The boy is playing with	ball. (he)					
For questions 16 – 17, arrange in alphabetical order.							
16	16.carjack, hammer, tester, spanner						
17	.puzzle, pullout, article, carto	oons					

For questions $18-20$ , give the plural form of the underlined words.
18.The mechanic was very dirty.
19. They draw a cartoon everyday
20.I met the <u>editor – in – chief</u> yesterday.
In questions 21 to 23, rewrite and give the opposite of the underlined word.
21. The gateman showed him the entrance.
22. <u>Push</u> to access the safe.
23.Did you see the <u>conductor</u> ?
Re-write giving a single word for the underlined group of words.  24.My uncle drives with a lot of care.
25. The <u>tables</u> , <u>chairs</u> , <u>desks and stools</u> in our class are expensive.
In questions 26 to 28, Write the abbreviations in full.
26.T.V
27.Tel
28.D.M.C
For questions 29 -30, Re-arrange the words to make correct sentences.
29.an She editor is

30.going	Linda	to is	the	garage.
$\mathcal{C}$				$\mathcal{C}$

CTID	_ SECTION	TT
<b>.</b>	_ >H.C	

_	_			_	_	_	_	_				_
In	anactions	21	5/)	ro write	ac inct	vuotod	in	tha	hrackets	withou	t chanain	g meaning.
III	uuesiiviis	JI	- JU.	re-wrue	us iiisi	ıucıeu	uu	uue i	viuckeis	wiiiioui	cnanzm	e meamme.

31.	Mr. Mukasa is a mechanic. Mr. Mukasa cannot repair vehicles.  (Begin: Although)
32.	It is a very exciting article. (Begin: What!)
33.	Unless I see dad, I will not get a new uniform. (Re-write and begin: If)
	Immediately Dad saw a spanner, he opened the nuts. (Re-write and begin: As soon as)
35.	This is the car. My father bought it. (Join using:which)
36.	Eric is strong. Mark is also strong. (Join usingasas)
	Ms. Winnie is not a mechanic. Mr. Kibuuka is not a mechanic. (Begin: Neithernor)
38.	The conductor is smart. The driver is also smart. (Re-write and begin: Both)

39.St. Savio is a good school,
(Supply a suitable question tag)
40. The exercise was very easy. We all passed it. (Join usingsothat)
41.is he a good boy (Punctuate the sentence correctly)
42. There is some oil in the engine. (Useany)
43. The driver saw a snake crossing the road. He did not kill it.  (Re-write usingbut)
44.I was running. I fell down. (Begin: when)
45. The man came here this morning. The man is my uncle.  (Join as one usingwho)
46.Deo deleted the message. He wanted to create more space.  (Join usingin order to)
47.He withdrew the money. He paid the workers. (Begin: Having)

(complete correctly)  ON B  e questions about it in full sentences. sheets of paper containing news, articles
e questions about it in full sentences.
rs in foreign languages.  The New Vison, The Daily Monitor, The Bukedde, Eddobboozi, Rupiny, Orumuri order to update people about what is taking at large. News includes sports, business I, International, culture, morals, etc. It is ome of which are independent while others of the information got, checks whether the ficle is simple to understand before it is agazine, it undergoes very many processes about particular situations, editors also

b.	What is a newspaper?
c.	When are newspapers published according to the passage?
d.	Why do people read newspapers?
e.	Mention any three kind of newspapers published in Uganda today.  (i)
f.	(iii)  (iii)  Why do you think the chief Editor checks the language used?
g.	Who gathers news?
h.	Suggest a good title for the passage.

#### 52. Read the poem below and answer the questions that follow in full sentences.

I am a mechanic, a man of noble profession, A health worker who is good and true, With a jack, spanner and a big hammer, I restore your broken vehicle to health.

I am a mechanic, a man of noble profession, A first aider, a trained and committed worker, With a tool box, my first aid box, in hand, I rush to give your broken down vehicles first aid.

I am a mechanic, a man of noble profession,
A savior and rescuer of sick vehicles from death,
With a breakdown truck, my ambulance good and true,
I rush sick vehicles to the nearest clinic, my garage.

I am a mechanic, a man of noble profession, A doctor of vehicles good and true, With lubricating oil. Grease and petrol I service your vehicles to keep them fit and sound.

#### **Questions.**

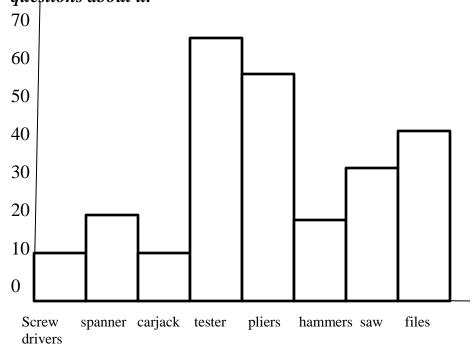
a.	What is the poem about?
b.	Who is the writer of the poem?
c.	Where does the poet rush broken down vehicles?
d.	How many stanzas has the poem?

In which stanza is the writer of the poem a first aider?
How is a break down truck important to the writer of the poem?
Why do you think the poet compares himself to a doctor?
According to the poem, what does the poet use a spanner for?
Which word or group of words can be used in place of "fit and sound" as in the poem?
Suggest a suitable title for the poem.

# 53. The sentences below are in wrong order. Re-arrange them correctly to form a good story.

- a. After increasing the speed, the shaking worsened.
- b. He touched his head amidst great fear because he was likely to get an accident.
- c. One morning Alex woke up very early ready to go to work.
- d. While driving his car started shaking and it appeared not to be balancing.
- e. So, before starting the car, check whether it is in good condition or not.
- f. He prepared himself, picked the car keys and headed to the car.
- g. Alex realized that the car had got a flat tyre before.
- h. He started the car engine and set off.
- i. He braked the car and got out.
- j. He did not mind about it and continued driving.

54. The graph below shows the number of tools bought from Jethro stores starting from  $10^{th}$  -  $17^{th}$  January 2013. Study it and in full sentences answer the questions about it.



### **Questions.**

- a. What is the graph showing?
- b. From where were the tools bought?

c. How long did it take to record the information in the graph above?

d. Which tool was bought most?

e.	How many spanners were bought?
f.	What tools are bought in the same number?
g.	How many saws were bought from the store?
h.	Which tool was least bought?
i.	What is the range between the highest and the lowest bought tools?
j.	How many pliers and carjacks were bought altogether?
55	.Use the correct word from the box below to fill in the blank spaces. faster, small, animals, touring, biggest, big, most, toes, happy, pupils
_ast v	week, theof primary fivewent for a
our.	They went to Entebbe Education Centre. Their teacher hired a
	bus which collected them from school.
Гће р	upils were Some of them had never travelled farther
han t	he school gate.

While they were in Entebbe, the pupi	ils saw many		and birds
Some were big and others were		·	
They saw the	_ bird. It is an Os	trich. The Ostrich has	s only two
The teacher told the pupils that an os	trich can run	t	han a car.
By the time they finished		the education cent	re, they had
learnt a lot. They said that it was the		ir	nteresting
place they had ever visited.			